

# Read and Write Simple Words by Sounding Out Letter Combinations

*One stop on the road to literacy...*



## ***The Outcome***



The student will read and write simple words by sounding out letter combinations.

## ***Why Go There?***



Explain to your student that a good reader is familiar with the sounds that letters represent. A good reader uses that knowledge as one strategy for figuring out unknown words.

## ***How To Get There***



Use **Lessons 1-32** to provide practice in decoding one syllable words with the Consonant, Vowel, Consonant (CVC) pattern. Each lesson has a reading (decoding) and writing (encoding) component.

**Each lesson** suggests which consonant letters to use to form words. Use the alphabet cards found on pages 108-112 to fill in the blanks. Add some other consonants to form nonsense words to see if your student is making good guesses rather than applying the rule.

Have your student keep the writing portion in a notebook. Encourage him to reread the lists for review.

# Pattern Lesson 1—*ab*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *c, d, g, f, j, l, n* and *t* from pages 108-112.

	ab		ab		ab
	ab		ab		ab
	ab		ab		

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. Another name for me is taxi. (cab)
2. Prize fighters use me to deliver a punch. (jab)
3. I'm all you use when you need just a little. (dab)
4. Scientists come to me for work. (lab)
5. Gossipers love me. (gab)
6. I'm a bill you keep running. (tab)
7. I'm a quick grab. (nab)

# Pattern Lesson 2—*ad*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*

➡ Use consonant cards *b, c, d, f, h, l, m, p* and *s* from pages 108-112.

	ad		ad		ad
	ad		ad		ad
	ad		ad		ad

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I get along with anger. (mad)
2. I'm a young boy. (lad)
3. I'm a guy who's not a gentleman. (cad)
4. I'm the opposite of good. (bad)
5. I'm a passing trend. (fad)
6. I'm not happy. (sad)
7. I'm a cushion. (pad)

# Pattern Lesson 3—*ag*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *b, g, h, l, n, r, s, t* and *w* from pages 108-112.

	ag		ag		ag
	ag		ag		ag
	ag		ag		ag

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I'm what a tail does. (wag)
2. I get behind. (lag)
3. I hold groceries. (bag)
4. I'm a lot like a witch. (hag)
5. A bad smell can make me react. (gag)
6. I'm a really old piece of clothing. (rag)
7. I harp on and on. (nag)

# Pattern Lesson 4—*am*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *h, j, t* and *y* from pages 108-112.


am

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am

am

am

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I'm worn on top of the head. (tam)
2. I'm like a sweet potato. (yam)
3. I'm good on toast. (jam)
4. I'm salty. (ham)

# Pattern Lesson 5—*an*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *b, c, f, m, p, r, t* and *v* from pages 108-112.

	an		an		an
	an		an		an
	an		an		

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I blow air around. (fan)
2. I'm not a woman. (man)
3. I'm a shade of brown. (tan)
4. I sit on a grocery shelf. (can)
5. I hold many passengers. (van)
6. I won't allow something. (ban)
7. Supper is cooked in me. (pan)

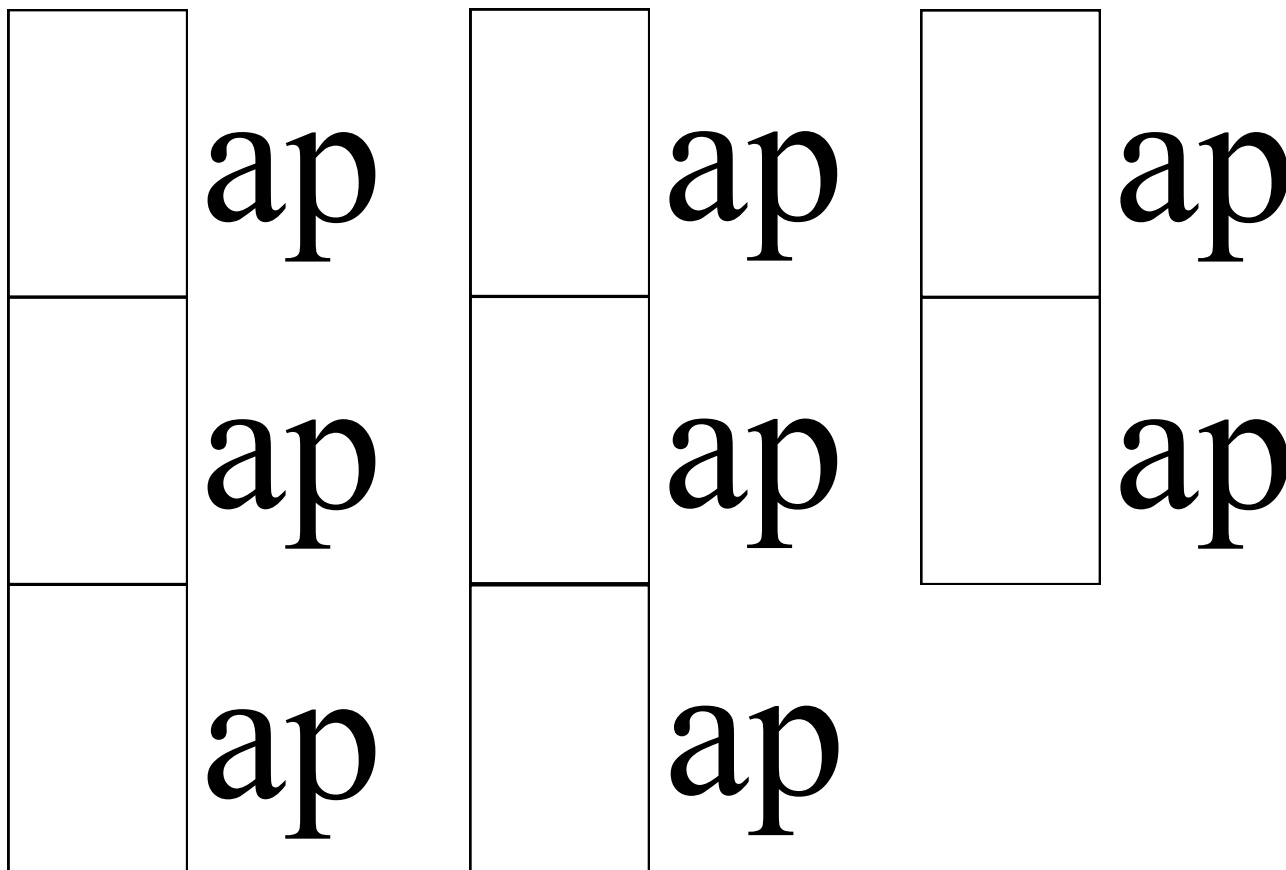
# Pattern Lesson 6—*ap*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *c, g, l, m, n, r, s* and *t* from pages 108-112.



TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I'm what your feet do to good music. (tap)
2. I might be between two front teeth. (gap)
3. I seep out of some trees. (sap)
4. I'm formed when you sit down. (lap)
5. I help you find your way. (map)
6. I can be found on a head. (cap)
7. I'm a little snooze. (nap)

# Pattern Lesson 7—at

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *b, c, f, h, m, p, r, s* and *v* from pages 108-112.

	at		at		at
	at		at		at
	at		at		at

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I'm bigger than a mouse. (rat)
2. I fly around at night. (bat)
3. I'm full of wine. (vat)
4. Women wear me in church. (hat)
5. I'm the opposite of thin. (fat)
6. I'm used in yoga class. (mat)
7. I can be a woman or man's name. (Pat)

# Pattern Lesson 8—*ax*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *l*, *m*, *t* and *w* from pages 108-112.

	<b>ax</b>		<b>ax</b>
	<b>ax</b>		
	<b>ax</b>		

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I'm taken out of wages. (tax)
2. I'm the opposite of strict. (lax)
3. I'm used for candles. (wax)
4. I'm to the extreme. (max)

# Pattern Lesson 9—*ed*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *b, f, l, r, T* and *w* from pages 108-112.

	ed		ed
	ed		ed
	ed		ed

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I'm a man's name. (Ted)
2. I'm the color of fresh strawberries. (red)
3. I'm what a couple does in a church ceremony. (wed)
4. I'm what the Pied Piper did with children. (led)
5. People sleep on me. (bed)
6. I'm feed in the past. (fed)

# Pattern Lesson 10—eg

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *b*, *k*, *l*, and *p* from pages 108-112.

	eg		eg
	eg		
	eg		

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. A round one of me won't fit in a square hole. (peg)
2. I go along with plead. (beg)
3. I hold a lot of beer. (keg)
4. You can hop on me. (leg)

# Pattern Lesson 11—*en*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *d, h, m, p* and *t* from pages 108-112.

	en		en
	en		en
	en		

TUTOR: Read each riddle aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I cluck. (hen)
2. I'm one more than nine. (ten)
3. I'm more than one man. (men)
4. I leave lines behind me. (pen)
5. I'm a family room. (den)

# Pattern Lesson 12—*et*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*

➡ Use consonant cards *b, g, j, l, m, p, s, w* and *y* from pages 108-112.

	et		et		et
	et		et		et
	et		et		et

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I fly really fast. (jet)
2. I'm the opposite of dry. (wet)
3. I'm a wager. (bet)
4. I'm a dog or cat. (pet)
5. I'm all about the time remaining. (yet)
6. I allow. (let)
7. I obtain. (get)

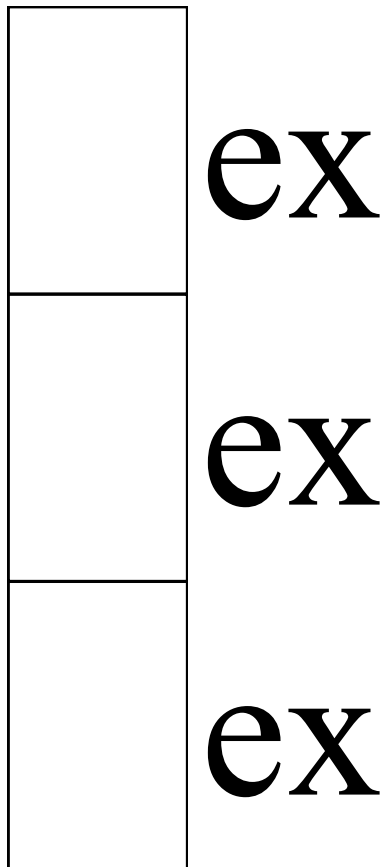
# Pattern Lesson 13—*ex*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *h*, *R* and *s* from pages 108-112.



TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I'm what gender a baby is. (sex)
2. I'm an evil spell. (hex)
3. I'm a guy's name. (Rex)

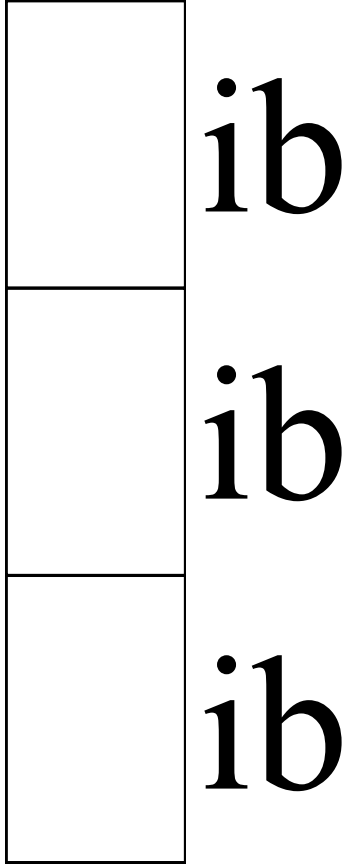
# Pattern Lesson 14—*ib*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *b*, *f* and *r* from pages 108-112.




TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I'm a lie. (fib)
2. I protect the lungs. (rib)
3. I hang around a baby's neck. (bib)

# Pattern Lesson 15—*id*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*

 Use consonant cards *b, d, h, k, l* and *r* from pages 108-112.

	id		id
	id		id
	id		id

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I cover a pan. (lid)
2. I'm a baby goat. (kid)
3. I'm useful during auctions. (bid)
4. I'm what pirates did with treasures. (hid)
5. I'm what criminals do to evidence. (rid)
6. With "too", I'm heard on the playground. (did)

# Pattern Lesson 16—*ig*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *b, d, f, j, p, r, and w* from pages 108-112.

	ig		ig		ig
	ig		ig		
	ig		ig		

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I grow on a tree. (fig)
2. I'm not little! (big)
3. I oink. (pig)
4. I'm a dance. (jig)
5. I'm special equipment on a sailboat. (rig)
6. I need a shovel. (dig)
7. I can be worn in different styles. (wig)

# Pattern Lesson 17—*im*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *d*, *h*, *K* and *r* from pages 108-112.

	im		im
	im		
	im		

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I'm a girl. (Kim)
2. I fade the lights. (dim)
3. I'm not her. (him)
4. I live on the edge. (rim)

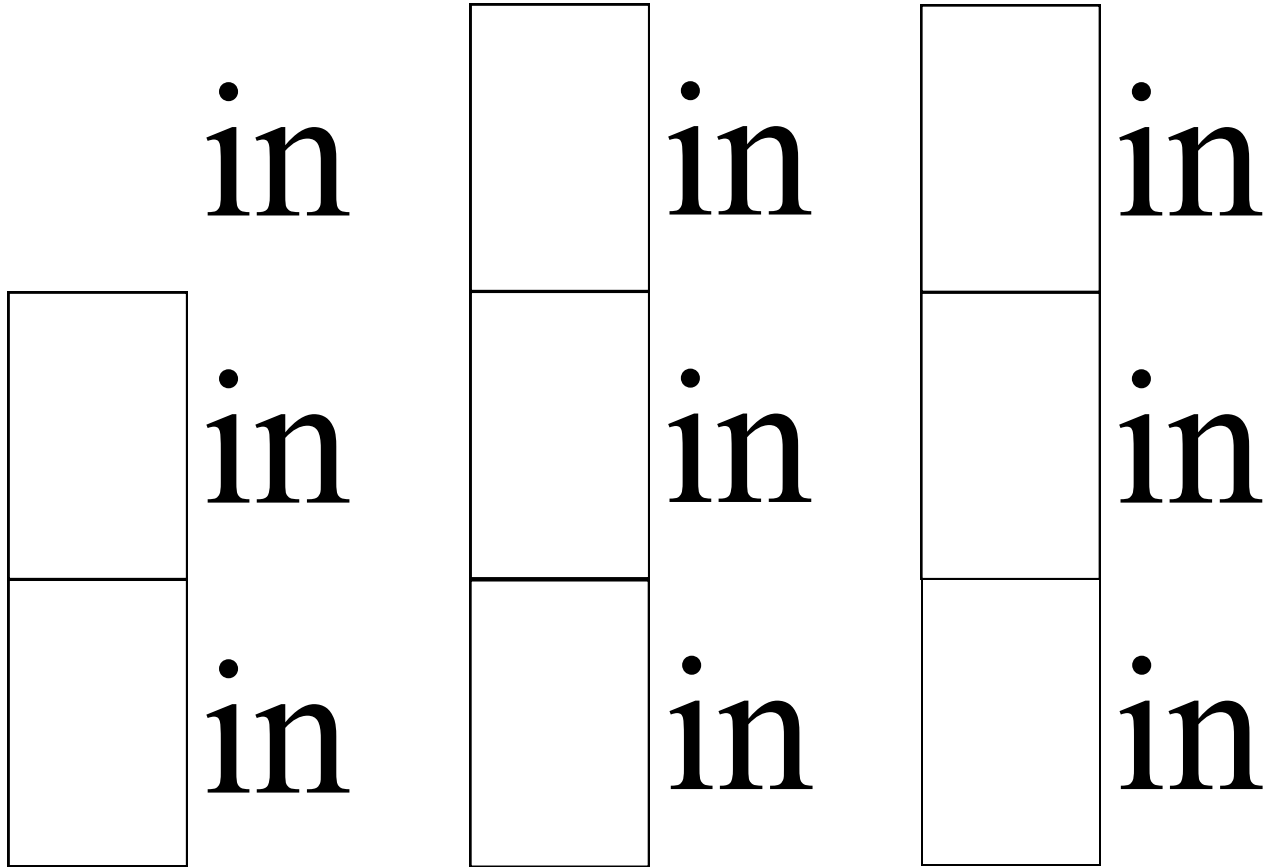
# Pattern Lesson 18—*in*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *b, d, f, k, p, s, t* and *w* from pages 108-112.



TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I never lose. (win)
2. I'm a lot of noise. (din)
3. I help fish glide through the water. (fin)
4. I hold things. (bin)
5. I'm family. (kin)
6. I'm frail but hold things together. (pin)
7. I'm not out. (in)

# Pattern Lesson 19—*ip*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *d, h, l, n, r, s, t, y* and *z* from pages 108-112.

	ip		ip		ip
	ip		ip		ip
	ip		ip		ip

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I am upper and lower. (lip)
2. I come in handy when a drink is hot. (sip)
3. I'm advice. (tip)
4. I tear things. (rip)
5. I'm the sound that comes from a pup. (yip)
6. Two legs are wedged in me. (hip)
7. I'm a quick swim. (dip)

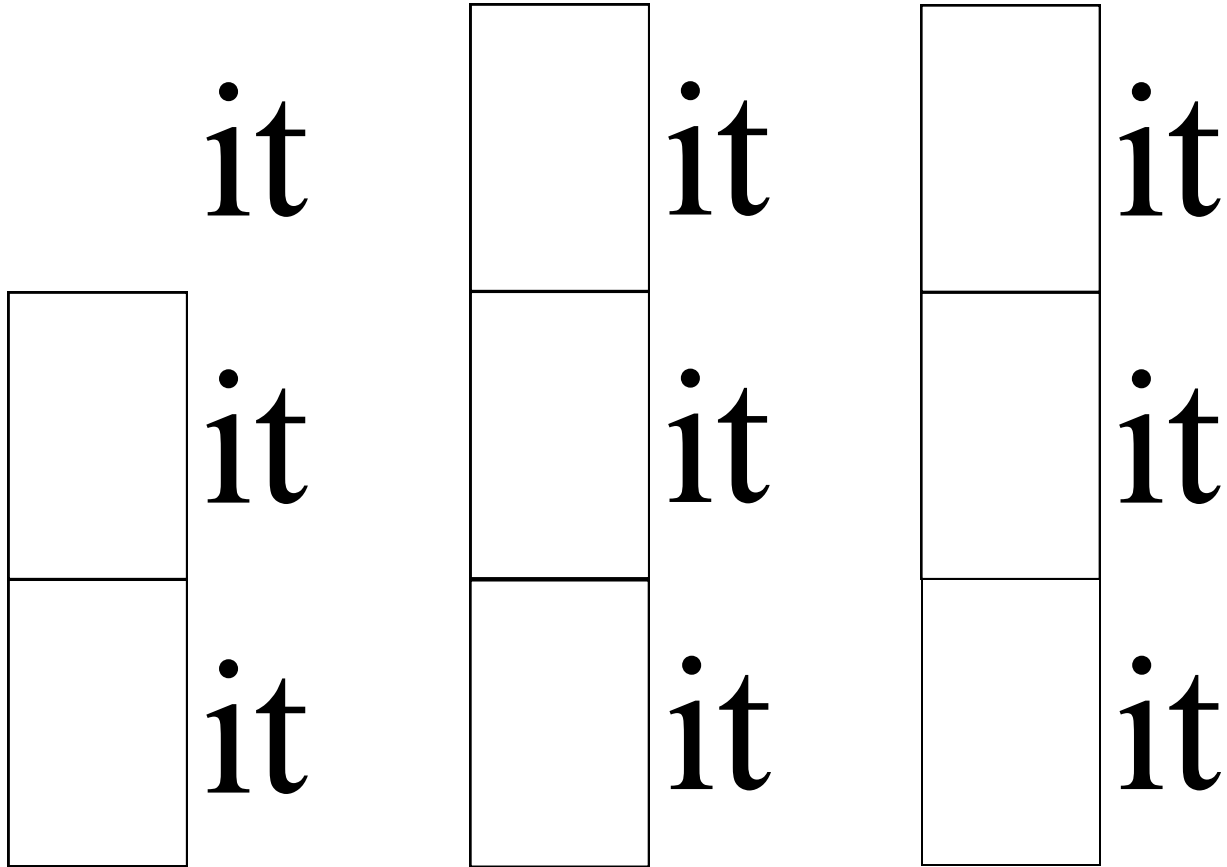
# Pattern Lesson 20—*it*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *b, f, h, k, l, p, s* and *w* from pages 108-112.



TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I crack people up. (wit)
2. I hold fire. (pit)
3. I'm good to have for first aid. (kit)
4. I take a load off. (sit)
5. I'm a popular show. (hit)
6. I'm what you did to a big, juicy hamburger. (bit)
7. I'm what a burned down candle was. (lit)

# Pattern Lesson 21—*ix*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *f*, *m*, *n* and *s* from pages 108-112.

	<i>ix</i>		<i>ix</i>
	<i>ix</i>		
	<i>ix</i>		

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I'm between five and seven. (six)
2. I say no. (nix)
3. I mend the broken. (fix)
4. I get things out of order. (mix)

# Pattern Lesson 22—ob

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *B, c, f, g, j, m, r, and s* from pages 108-112.

	ob		ob		ob
	ob		ob		ob
	ob		ob		

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I'm a crowd. (mob)
2. I hold onto corn. (cob)
3. I provide income. (job)
4. I express great sorrow. (sob)
5. I'm a big blob. (gob)
6. I open cars from a distance. (fob)
7. I'm short for Robert. (Bob)

# Pattern Lesson 23—*od*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *c, G, n, p, r, and s* from pages 108-112.

	od		od
	od		od
	od		od

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I keep peas together. (pod)
2. I give the okay silently. (nod)
3. Some people believe that I created the world. (God)
4. I'm covered with grass. (sod)
5. I'm a delicious white fish. (cod)
6. You need me for fishing. (rod)

# Pattern Lesson 24—*ot*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *c, d, g, h, n* and *p* from pages 108-112.

	ot		ot
	ot		ot
	ot		ot

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. People sleep on me. (cot)
2. Water boils in me. (pot)
3. I'm a speck. (dot)
4. I'm always negative. (not)
5. I'm the past of get. (got)
6. I'm not cool. (hot)

# Pattern Lesson 25—ox

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *b* and *f* from pages 108-112.

OX


OX

OX

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I can be square or round. (box)
2. I have a red tail. (fox)
3. I do a lot of heavy work. (ox)

# Pattern Lesson 26—*ub*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *c, d, h, n, p, r, s,* and *t* from pages 108-112.

	ub		ub		ub
	ub		ub		ub
	ub		ub		

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I'm a drinking establishment. (pub)
2. My mom is real grizzly. (cub)
3. I'm the end of a much used pencil. (nub)
4. I'm a well built sandwich. (sub)
5. I'm a center of activity. (hub)
6. I'm useful for getting clean. (tub)
7. I'm the act that turns a man into a knight. (dub)

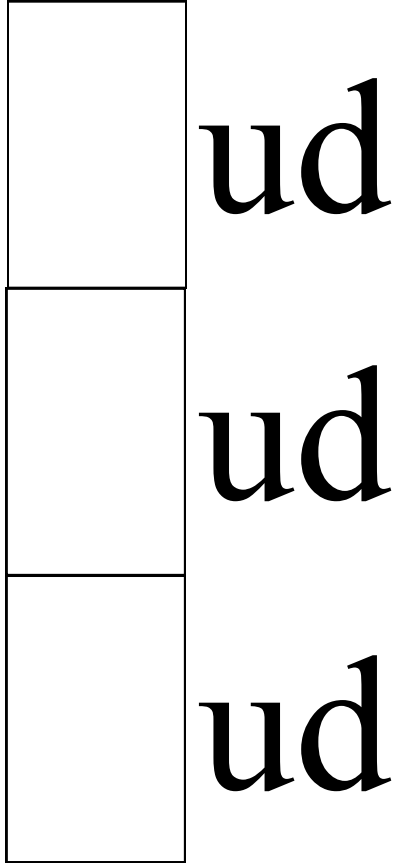
# Pattern Lesson 27—*ud*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *b*, *c* and *d* from pages 108-112.



TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I fizzle. (dud)
2. Cows chew me. (cud)
3. I'm a flower yet to open. (bud)

# Pattern Lesson 28—*ug*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *b, d, h, j, l, m, p, r* and *t* from pages 108-112.

	ug		ug		ug
	ug		ug		ug
	ug		ug		ug

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I have a lot of pull. (tug)
2. I lay on the floor. (rug)
3. I'm an act of affection. (hug)
4. I'm used to hold corn whiskey. (jug)
5. I'm a puppy with a flat face. (pug)
6. I'm an insect. (bug)
7. I pull something difficult. (lug)

# Pattern Lesson 29—*um*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *b, g, h, m, r, and s* from pages 108-112.

	um		um
	um		um
	um		um

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I laze around. (bum)
2. I'm the total. (sum)
3. I'm alcohol. (rum)
4. I'm the word for secret. (mum)
5. I'm chewed. (gum)
6. I'm musical but have no words. (hum)

# Pattern Lesson 30—*un*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *b, f, g, n, p, r* and *s* from pages 108-112.

	un		un		un
	un		un		
	un		un		

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I play with words. (pun)
2. I'm a fire ball. (sun)
3. I ruin stockings. (run)
4. I have a habit. (nun)
5. I'm home to a hot dog. (bun)
6. I get fired frequently. (gun)
7. I know how to have a good time. (fun)

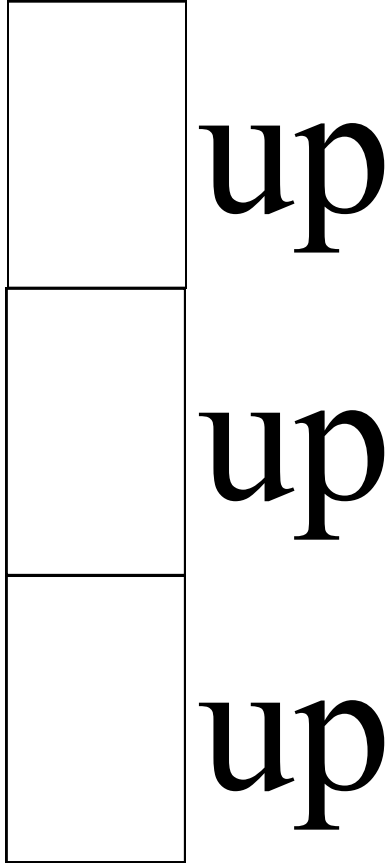
# Pattern Lesson 31—*up*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *c*, *p* and *s* from pages 108-112.



TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I eat dinner. (sup)
2. People drink from me. (cup)
3. I'm a young canine. (pup)

# Pattern Lesson 32—*ut*

*Read and Write Simple Words by Sounding Out Letter Combinations. Level 1A: RWA3*

**Rule:** *With a Consonant, Vowel, Consonant (CVC), pattern, the vowel is short.*



Use consonant cards *b, c, g, h, j, n* and *r* from pages 108-112.

	ut		ut		ut
	ut		ut		
	ut		ut		

TUTOR: Read each riddle below aloud to your student. Have her write her answer on another sheet of paper. Challenge her to make up some of her own to try and stump you.

1. I stick out. (jut)
2. I'm a slice. (cut)
3. I'm belly and intestines. (gut)
4. You don't want to get in me! (rut)
5. My hard shell covers something yummy. (nut)
6. I'm home on a tropical island. (hut)
7. I'm yes and no. (but)