

Appendix

Pre-testing Directions

Before testing...

Have on hand a set of plastic or wooden alphabet letters. If those aren't available, cut out one set of alphabet letters found on pages 108-109.

Review the pre-test on pages 104-107.

Before testing...

Explain to your student that you need to find out how familiar he is with the alphabet. Tell him that some parts of the test may be easy and other parts more difficult. Encourage him to do his best.

During testing...

If your student doesn't understand what is asked of him, give the directions another way. If he is unable to complete any test section, end that portion of the testing and move on to the next.

Avoid teaching during testing.

Assure your student that he is doing fine.

STOP!

If your student gets frustrated.

After testing...

Teach the areas indicated by the test scores.

1A Quick and Easy Letter/Numeral Recognition Pre-test

Student _____ Date _____

Tutor _____

Give your student the accompanying sheet folded into thirds. Direct him to read each letter and numeral aloud. On this sheet, check each correct answer that is given without hesitancy.

1A Upper Case Letters

1. ____ C
2. ____ R
3. ____ N
4. ____ T
5. ____ A
6. ____ V
7. ____ G
8. ____ X
9. ____ L
10. ____ D
11. ____ S
12. ____ Z
13. ____ J
14. ____ H
15. ____ I
16. ____ Y
17. ____ U
18. ____ W
19. ____ O
20. ____ B
21. ____ K
22. ____ M
23. ____ Q
24. ____ E
25. ____ P
26. ____ F

1A Lower Case Letters

1. ____ n
2. ____ c
3. ____ r
4. ____ g
5. ____ v
6. ____ a
7. ____ t
8. ____ d
9. ____ s
10. ____ x
11. ____ i
12. ____ o
13. ____ k
14. ____ m
15. ____ l
16. ____ f
17. ____ b
18. ____ e
19. ____ z
20. ____ u
21. ____ h
22. ____ j
23. ____ p
24. ____ w
25. ____ q
26. ____ y

1A Numerals

1. ____ 9
2. ____ 6
3. ____ 1
4. ____ 5
5. ____ 0
6. ____ 3
7. ____ 8
8. ____ 4
9. ____ 2
10. ____ 7
11. ____ 18
12. ____ 12
13. ____ 17
14. ____ 15
15. ____ 11
16. ____ 13
17. ____ 10
18. ____ 14
19. ____ 16
20. ____ 19
21. ____ 60
22. ____ 90
23. ____ 20
24. ____ 100
25. ____ 50
26. ____ 30
27. ____ 80
28. ____ 40
29. ____ 70

1A Quick and Easy Letter/Numeral Recognition Pre-test

1. C
2. R
3. N
4. T
5. A
6. V
7. G
8. X
9. L
10. D
11. S
12. Z
13. J
14. H
15. I
16. Y
17. U
18. W
19. O
20. B
21. K
22. M
23. Q
24. E
25. P
26. F

1. n
2. c
3. r
4. g
5. v
6. a
7. t
8. d
9. s
10. x
11. i
12. o
13. k
14. m
15. l
16. f
17. b
18. e
19. z
20. u
21. h
22. j
23. p
24. w
25. q
26. y

1. 9
2. 6
3. 1
4. 5
5. 0
6. 3
7. 8
8. 4
9. 2
10. 7
11. 18
12. 12
13. 17
14. 15
15. 11
16. 13
17. 10
18. 14
19. 16
20. 19
21. 60
22. 90
23. 20
24. 100
25. 50
26. 30
27. 80
28. 40
29. 70

1A Quick and Easy Letter/Numeral Recognition Pre-test

Materials: a set of alphabet letters, either plastic or cut out from pages 108-109.

Directions:

- * Randomly set the letters of the alphabet in your student's work area.
- * Direct him to arrange the letters in alphabetical order.
- * Use the alphabet below as a record of student's performance. Put a check over each letter your student struggles with or misses.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1A Quick and Easy Basic Phonics Pre-test

Student _____ Date _____

Tutor _____

Give the directions for each subset below. Put a check on the line for each correct answer given without hesitancy.

Initial Consonants

“What letter represents the first sound of each of the following words?”

1. ____ lip
2. ____ rest
3. ____ battle
4. ____ face
5. ____ needle
6. ____ case (*accept c or k*)
7. ____ vacuum
8. ____ pail
9. ____ mask
10. ____ desk
11. ____ sample
12. ____ zest
13. ____ jury
14. ____ happen
15. ____ yummy
16. ____ gaze
17. ____ tense
18. ____ wasp
19. ____ pack

Initial Consonant Digraphs

“What two letters represent the first sound of each of the following words?”

1. ____ shelter
2. ____ thorn
3. ____ whale
4. ____ cheap

Short Vowels

“What letter represents the first sound of each of the following words?”

1. ____ asphalt
2. ____ utterly
3. ____ enter
4. ____ optical
5. ____ igloo

B	C	D	F	G	H	J
K	L	M	N	P	Q	R
S	T	V	W	X	Z	B
C	D	F	G	L	M	M
N	N	P	P	R	R	S
S	S	T	T	T	V	Z

A	E	I	O	U	Y	W
A	E	I	O	U	Y	W
A	E	I	O	U	Y	W
A	E	I	O	U	Y	W
VOWEL	Consonant		before			
yes	NO		<i>after</i>			

j	h	g	f	d	c	b
r	q	p	n	m	l	k
b	z	x	w	v	t	s
m	m	l	g	f	d	c
s	r	r	p	p	n	n
z	v	t	t	t	s	s

j	h	g	f	d	c	b
r	q	p	n	m	l	k
b	z	x	w	v	t	s
m	m	l	g	f	d	c
s	r	r	p	p	n	n
z	v	t	t	t	s	s

w	y	u	o	i	e	a
w	y	u	o	i	e	a
w	y	u	o	i	e	a
w	y	u	o	i	e	a
w	y	u	o	i	e	a
w	y	u	o	i	e	a

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50

51	52	53	54	55
56	57	58	59	60
61	62	63	64	65
66	67	68	69	70
71	72	73	74	75

76	77	78	79	80
81	82	83	84	85
86	87	88	89	90
91	92	93	94	95
96	97	98	99	100

B Cards—Initial Position

Letter/Sound Correspondence. Level 1A: RWA2



_utterfly



_ucket



_oy



_all



_ox



_ear



_ee



_ag



_arrel



_anana



_aby



_ottle



_elt



_one



_olt



_ird

C or K Cards—Initial Position

Letter/Sound Correspondence. Level 1A: RWA2



_ats



_ar



_ord



_actus



_oin



_ilt



_ite



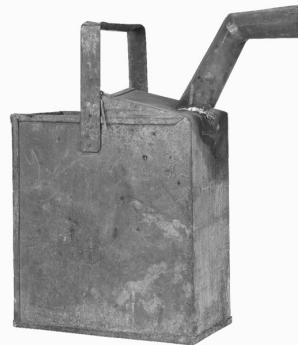
_ake



_up



_offee pot



_an



_art



_omb



_ards



_ash



_ey

D Cards—Initial Position

Letter/Sound Correspondence. Level 1A: RWA2



_esk



_oll



_onkey



_ish



_olly



_og



_onut



_ynamite



_ime



_oor



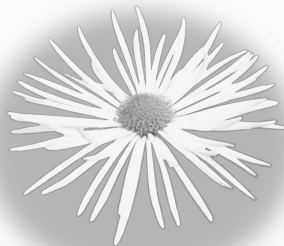
_uck



_entist



_ancer



_aisy



_addy



_irt

F Cards—Initial Position

Letter/Sound Correspondence. Level 1A: RWA2



_ootball



_aucet



_an



_ish



_ace



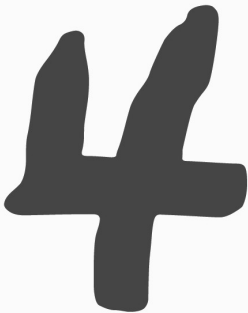
_eather



_ire



_erry



_our



_ive



_ist



_ur



_east



_ork



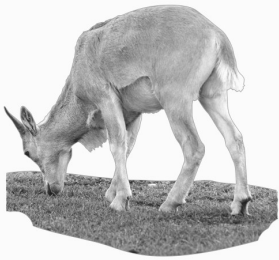
_ight



_ield

G Cards—Initial Position

Letter/Sound Correspondence. Level 1A: RWA2



_oat



_un



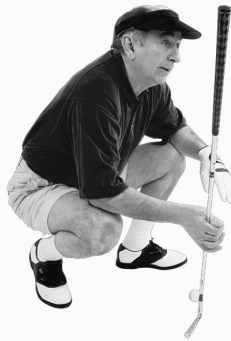
_irl



_ift



_ive



_olfer



_old



_host



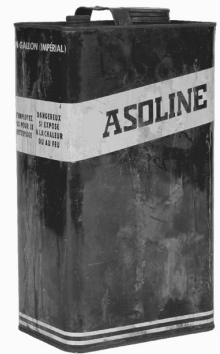
_oose



_oggles



_ear



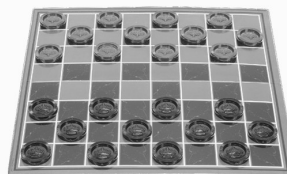
_as can



_uitar



_orilla



_ame



_ate

H Cards—Initial Position

Letter/Sound Correspondence. Level 1A: RWA2

			
_ot dog	_urt	_ay	_ero
			
_air	_elmet	_appy	_eels
			
_at	_and	_it	_ug
			
_ammer	_ook	_oist	_ear