Lesson 12—*ice*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

ice

ice

ice

ice

ice

ice

ice

ice

ice

Tutor: A word list and suggested dictation sentences are on the next page.

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Lesson 12—*ice*

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-ice	
ice	slice
lice	spice
mice	twice
nice	
rice	
vice	

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

The mice in the cage ate all of my ice.

Do **your** mice have lice?

My **only** vice is a lot of spice in my rice.

I want a nice big slice of pie.

Gale **won** the game twice in a **row.**

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Lesson 13—*ide*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

	ide
	ide
	ide
	ide
	ide

	ide
	ide
	ide
	ide

Tutor: A word list and suggested dictation sentences are on the next page.

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Lesson 13—*ide*

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-ide	
bide	bride
hide	glide
ride	slide
side	
tide	
wide	

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

Hide and bide **your** time.

What side of the **street** do you ride **your bike** on?

The **beach** is so wide **because** the tide is out.

My six sons like to glide down the hill on skates.

Be **careful** not to slide on the ice!

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Lesson 14—*ife, -ipe*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

ife	ipe
ife	ipe
ife	ipe
	ipe

Tutor: A word list and suggested dictation sentences are on the next page.

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Lesson 14—*ife, -ipe*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-ife	**-ipe**	
life	pipe	swipe
rife	ripe	
wife	wipe	

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

My wife is my wife for life!

My life is rife with **joy**!

Wipe **your** face!

This grape is not ripe.

I gave my dad a pipe.

Do not try to swipe my nice lace.

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Lesson 15—*ike*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

ike

ike

ike

ike

ike

ike

ike

Tutor: A word list and suggested dictation sentences are on the next page.

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Lesson 15—*ike*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-ike	
bike	spike
dike	
hike	
like	
mike	
pike	

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

Mike will like to ride his **new** bike to the dike.

The pike Mike **caught** was big!

My wife and I like to hike on **sunny** days.

The spike in my **foot** made me lame.

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Lesson 16—*ile*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

ile

ile

ile

ile

ile

ile

ile

ile

ile

Tutor: A word list and suggested dictation sentences are on the next page.

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Lesson 16—*ile*

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-ile	
file	smile
mile	while
pile	
rile	
tile	
vile	

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

Do not rile me up **with** that vile **talk**!

File that pile of **papers** in the box.

We ran the race for a mile and **then** gave up.

Mike will tile the **floor** and you will wipe the **counter**.

Smile and the **world** will smile back.

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Lesson 17—*ime*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

	ime			ime
	ime			ime
	ime			ime
	ime			ime

Tutor: A word list and suggested dictation sentences are on the next page.

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Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-ime	
dime	chime
lime	crime
mime	grime
time	slime

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

Can you get a lime for a dime?

You can mime the next time you can not **talk**.

The bell will chime at six.

Clean up the grime and slime on the tile.

What crime did the vile man do to get life?

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Lesson 18—*ine*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

ine	ine
ine	ine
ine	ine
ine	ine
ine	ine

Tutor: A word list and suggested dictation sentences are on the next page.

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Lesson 18—*ine*

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-ine*		
dine	nine	shine
fine	pine	spine
line	tine	swine
mine	vine	thine
		twine
		whine

*There are more words listed here than there are blanks on page 56.

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

I cannot get the tine of this **fork clean**!

This vine of mine is rife with bugs!

Nine pine trees are in my lane.

Draw a fine line on page nine.

Mike and I dine late when at the lake.

Thine whine will soon grate on my **nerves**!

That swine did take my twine!

Shine the **light** on spine of the **skeleton**.

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Lesson 19—*ise, -ive*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

	ise
	ise

	ive
	ive
	ive
	ive
	ive

Tutor: A word list and suggested dictation sentences are on the next page.

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Lesson 19—*ise, -ive*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-ise	**-ise**	
rise	dive	chive
wise	five	drive
	hive	

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

Is it wise to let the **crowd** rise up in **anger**?

The bees take **their** time in the hive.

Five **teens** will learn to drive **stick shift**.

See the pig dive for the **potato scraps**.

Is that a chive on my **potato**?

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Lesson 20—*ite*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

	ite
	ite
	ite
	ite

		ite
		ite
		ite

Tutor: A word list and suggested dictation sentences are on the next page.

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Lesson 20—*ite*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-ite	
bite	quite
kite	spite
mite	white
site	

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

You need a **microscope** to see a dust mite.

Take quite a big bite if you **want**.

This **building** site is a maze!

The white kite gave me a **fright**!

Jake will make it to the **end** of the race **just** to spite me.

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Lesson 21—*obe, -ode*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

obe

obe

obe

ode

ode

ode

ode

ode

Tutor: A word list and suggested dictation sentences are on the next page.

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Lesson 21—*obe, -ode*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-obe		**-ode**
lobe	globe	ode
robe		bode
		code
		mode
		rode

*There are more words listed here than there are blanks on page 62.

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

Sam cut his ear lobe **with** the blade.

The jade robe is **beautiful**!

What shape is the old globe in?

Jake can make up a fun ode in no time.

Mike rode his bike into town and back.

The new **garage** was not up to code.

The bad **news** did not bode well for us.

What mode of **transportation** did you take?

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Lesson 22—*oke*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

	oke
	oke
	oke
	oke
	oke

		oke
		oke
		oke
		oke

Tutor: A word list and suggested dictation sentences are on the next page.

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Lesson 22—*oke*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-oke	
coke	bloke
joke	choke
poke	smoke
woke	spoke
yoke	

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

Rob woke up and **drank** a coke.

Poke **your** face in that yoke and I will snap your **picture**.

Your joke made me choke on my coke!

That bloke **sure does** smoke a lot!

I spoke to **your** mom at the race.

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Lesson 23—*ole*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

	ole
	ole
	ole
	ole
	ole

		ole

Tutor: A word list and suggested dictation sentences are on the next page.

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Lesson 23—*ole*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-ole	
dole	stole
hole	
mole	
pole	
role	

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

Did you see Tom dole out the **money** he stole?

What role will you be on stage?

A mole dug a big hole in my **yard**.

Run a white **flag** up the pole.

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Lesson 24—*one*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

one

one

one

one

one

one

one

one

Tutor: A word list and suggested dictation sentences are on the next page.

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Lesson 24—*one*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-one	
bone	shone
cone	stone
lone	
tone	
zone	

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

Is that **your** dog with the cone **around** his neck?

I gave **your** dog Max a bone.

I zone out when I am **tired**.

The **moon** shone on the **lone** wolf.

Do not **use** that tone with me, **young** man!

See if you can skip that stone **across** the lake.

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Lesson 25—*ope*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

	ope
	ope
	ope
	ope
	ope

		ope
		ope

Tutor: A word list and suggested dictation sentences are on the next page.

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Lesson 25—*ope*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-ope	
cope	scope
dope	slope
hope	
mope	
rope	

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

I hope you are not **going** to mope.

I do not like to cope **with someone** on dope.

Take the rope up the slope to my wife.

Scope out a nice place to **picnic**.

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Lesson 26—*ose*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

	ose
	ose
	ose
	ose
	ose

		ose
		ose
		ose

Tutor: A word list and suggested dictation sentences are on the next page.

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Lesson 26—*ose*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-ose	
hose	chose
nose	those
pose	close
rose	

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

Put the rose up to **your** nose and sniff.

Hold that pose so I can take a snap shot.

Jen got a run in her hose.

Close the **book** and pick out nine lime**s**.

Will those mice hide in the box?

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Lesson 27—*ote, -ove*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

	ote		ove
	ote		ove
	ote		ove
	ote		ove
	ote		

Tutor: A word list and suggested dictation sentences are on the next page.

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Lesson 27—*ote, -ove*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-ote		**-ove**
note	quote	cove
rote		dove
tote		rove
vote		wove

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

I vote the men tote the **heavy** box.

Learning by rote can be **hard**.

Take the note up the lane to that bloke.

Did you get a quote for the **cost of** the job?

Take the **boat** into the cove.

Max dove into the **water** .

My mom wove me a hat.

My **teens** like to rove the **mall**.

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Lesson 28—*ule, -use, -ute*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Directions: Place an alphabet card in each blank to form words.

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

ule

ule

use

use

use

ute

ute

ute

Tutor: A word list and suggested dictation sentences are on the next page.

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Lesson 28—*ule, -use, -ute*

Read and Write Simple Words by Sounding Out Letter Combinations. *Level 1B: RWA2*

Rule: With a **V**owel, **C**onsonant, **silent e** pattern, the vowel is long.

-ule	**-use**	**-ute**	
mule	use	cute	flute
yule	fuse	mute	
	muse		

Directions for giving dictation sentences are on page 21.

Suggested sentences: Choose from the sentences below. (**Bold face** words may need to be written out for the student before dictation starts.)

Before you give the first sentence, remind your student that all sentences start with a capital letter and end with punctuation.

Do you see the mule poke his nose in the rose bush?

A yule log makes **Christmas warm**.

Use this fuse in the fuse box.

Tess like**s** to muse on **how** good man can be.

That mule is **so** cute!

Tess chose to hit a **high** note on the flute.

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