Vocabulary

The student will develop and demonstrate knowledge of vocabulary skills that enhance comprehension of a variety of texts.

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Recognize Basic Personal Information

One stop on the road to literacy…

LEVEL 1B
RV1

The Outcome

The student will recognize basic personal information.

Why Go There?

Explain to your student that a good reader quickly and easily recognizes basic personal information, such his name, street address, and city of residency.

How To Get There

Introduce your student to the concept of personal information with page 183. Add sentences that provide blanks for more personal information about your student, such as phone number or type of car. Then have him practice reading and writing this information.

Add a fun twist to learning basic personal information with the game on page 184. Then provide authentic experience by having your student fill out forms that he will use, such as a grocery card ID.

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My Basic Information

Hi! My name is _____.

My address is _____.

I live in the city or town of _____.

My birthday is _____.

I am _____ years old.

I was born in _____.

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In a Flash!

Materials: personal information flashcards (pages 238-240), cut out

Directions: ***First***, teach your student to read the basic information words on the flashcards.

Then, use the flashcards in the following manner:

Show a flashcard to your student. Have him tell you the word on the card and then give you the information, such as: "city, High Point."

For some information, such as driver's license number, have him tell you where he can find it. For the word signature*, invite him to write his signature as he would for a formal situation.*

Concentration

Materials: a set of flashcards that contain your student's basic personal information.

Directions: ***First***, lay all cards face down in a grid in front of you and your student as shown below. ***Then,*** taking turns, each player turns two cards face up. The player reads the cards and if the information is a match, the player keeps the cards and gets another turn. If the information doesn't match, the player turns the cards over and the next player takes a turn.

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Recognize Common Signs

One stop on the road to literacy…

LEVEL 1B
RV2

The Outcome

The student will recognize common signs.

Why Go There?

Explain to your student that a good reader quickly and easily recognizes common signs.

How To Get There

Use the signs on the pages 186-189 to teach your student some common signs. Then, take a walk around your tutoring environment, teaching the significance of the signs you find along the way.

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Recognize Common Abbreviations

One stop on the road to literacy…

LEVEL 1B
RV3

The Outcome

The student will recognize common abbreviations.

Why Go There?

Explain to your student that a good reader quickly and easily recognizes common abbreviations.

How To Get There

Teach your student common abbreviations as they appear in reading passages. Include authentic materials, such as applications, to provide practice.

Below is a list of some common abbreviations.

Titles & Personal Info
Mr.
Mrs.
Ms.
Dr.
Rev.
P.O.
SSN (social security number)
F (female)
M (male)
DOB (date of birth)

Days of the Week	
Mon.	M
Tues.	T
Wed.	W
Thurs.	Th
Fri.	F
Sat.	S
Sun.	Su

Months
Jan.
Feb.
Mar.
Aug.
Sept.
Oct.
Nov.
Dec.

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