Fluency

The student will develop and demonstrate the ability to read sight words quickly and accurately.

© 2014 Reading Connections. All rights reserved.

Read Aloud Smoothly and with Accuracy

LEVEL 1B
RF1

One stop on the road to literacy…

The Outcome

The student will read instructional level text aloud smoothly and with accuracy.

Why Go There?

Explain to your student that a good reader reads smoothly and with accuracy which aids in understanding text.

How To Get There

Invite your student to read aloud the passages in the comprehension section (starting on page 146, directions for using the reading passages on page 145).

Explain to your student that rereading is one way to improve smoothness and accuracy. Encourage as much rereading as is necessary to gain fluency but not to the point of boredom.

© 2014 Reading Connections. All rights reserved.

Recognize Simple Sight Words

One stop on the road to literacy…

LEVEL 1B
RF2

The Outcome

The student will recognize simple sight words quickly and easily.

Why Go There?

Explain to your student that a good reader quickly and easily recognizes common words that appear frequently in print.

How To Get There

Teach sight words at every tutoring session.

Always review previously learned words. Re-teach if necessary.

Use the **tactile approach**. Have your student write with his finger on

- a plastic bag filled with shaving cream
- a tabletop squirted with water
- a piece of felt
- rice in a plastic container.

Use a **kinesthetic approach** by having your student write the words large on a chalkboard or on a table top.

Idea!
Teach new sight words early in the tutoring session. Then each time you switch activities, do a quick drill of the new words.

© 2014 Reading Connections. All rights reserved.

Sight Word Recognition

One stop on the road to literacy...

LEVEL 1B
RF2

As you travel *on the road to literacy, be sure to visit sight words regularly. Strive towards having your student read the words quickly and easily.*

To Get Started...

Materials: a set of eight sight word flashcards (starting on page 216) that correspond with a story in the comprehension section starting on page 146. These stories give practice with sight words and letter combinations in the Word Analysis section.

To Teach Sight Words: Flash your student one card at a time. If he *quickly* and *easily* recognizes the word, put it in one stack. If he hesitates at all, put it in another.

Then teach the unknown words by following the suggestions on page 193 and the activity on the following page.

Then at Every Session..

- Quiz your student with the flashcards.
- Put a tic mark on the back of each card that he reads quickly and easily.
- Re-teach the missed words.

Once a card has five tic marks, it can be put in a stack of known words.

© 2014 Reading Connections. All rights reserved.

Concentration

Materials: two duplicate sets of cards with words your student is learning

Directions:

1. Lay the cards face down in a grid.
2. Taking turns, each player turns two cards face up, saying each word as the card is turned over. If the cards match, the player keeps the cards and gets another turn. If the cards do not match, the player turns the cards over and the next player takes a turn.

When and *when*!

They match!

when

when

© 2014 Reading Connections. All rights reserved.