

Fluency

The student will develop and demonstrate the ability to read sight words quickly and accurately, and read aloud smoothly.



Recognize Sight Words Quickly and Easily

One stop on the road to literacy...



The Outcome



The student will recognize simple sight words quickly and easily.

Why Go There?



Explain to your student that a good reader quickly and easily recognizes common words that appear frequently in print.

How To Get There



Teaching Sight Words for Reading Passages (pages 93-112) Beforehand,

Cut out the flashcards (page 134-143) that go along with the reading passage.

To start the lesson,

Hold each flashcard up for your student to read.

Put a tic mark on the back of the cards read quickly and easily.

Teach the missed words.

At your next session,

Review all cards, putting tic marks on the back of cards read correctly.

Re-teach the missed words. Once a card has five tic marks, put in a stack of known words.

Recognize Sight Words Quickly and Easily

Read Aloud Smoothly and with Accuracy

One stop on the road to literacy...



The Outcome



The student will read instructional level text (able to read about 90% of the words without errors) aloud smoothly and with accuracy.

Why Go There?



Explain to your student that a good reader reads smoothly and with accuracy which aids in understanding text.

How To Get There



Materials: passages on pages 93-112

Directions:

Read the title and invite him to make a prediction.

Assign your student his part.

Have him read his lines silently.

Read your assigned parts aloud, stopping to work on pace and intonation. If necessary, do an echo reading, where you read a line of his and then have him read it, mimicking your pace and intonation.

Then read the script together as if you were on live radio, each of you reading your assigned part. If possible, record the reading.

Read Aloud Smoothly and with Accuracy

Sight Words: public put think almost
Sight word flashcards are found on page 134.

1

*New Words***transportation****fares****money**

What do you think this passage is about? Why do you think that?

Bus Fares

**Wes**

(Tutor script)

Tom: What do you think of public transportation, Wes?

Wes: What do you mean? What do I think of the buses or subways?

Tom: Bus transportation.

Wes: I don't know. I haven't ridden the buses in a while.

Tom: I don't have a car, so I ride the bus a lot. And it seems almost every time I get on a bus, the fares have gone up. I don't think the public should have to put up with it any more.

Wes: You sound angry.

Tom: I am! I am trying to save money for a car but almost all my money goes to public transportation. I am fed up with it!

Wes: That's frustrating.

Tom: You are so right.

Wes: What are you going to do about it?

Tom: I think I will send a letter to someone who works in bus transportation. And then I will just have to walk more.

Wes: That's a good idea. But I've got to get going, Tom. It takes me a lot longer to get home now that I don't ride the bus.

Tom: Why is that?

Wes: I ride my bike everywhere now.

Tom: Oh, I see! Well, I'll see you later, Wes.

Wes: Yeah, hang in there, Tom!

**Tom**

(Student script)

Was your prediction correct?

Sight Words: hand enough far took
Sight word flashcards are found on page 134.

2

*New Words***brochures exercise**

What do you think this passage is about? Why do you think that?

Boxes and More Boxes

**Meg**

(Tutor script)

Max: Can I give you a hand, Meg?

Meg: Thanks, Max! Your timing is perfect! Will you carry those last two boxes, please?

Max: Yes! Where are they going?

Meg: Up to the second floor to the transportation department.

Max: I just came down from transportation. I took up boxes of brochures. Are there more brochures in these boxes? They have enough brochures now.

Meg: No, these boxes have notebooks in them. Are those two boxes too heavy to carry together?

Max: Oh, no! We don't have far to go. I need the exercise. I don't get enough exercise as it is. But I do try to walk a lot. I took a walk before work. It was great!

Meg: I know what you mean. I keep saying I need to get to the gym but I don't do it. It feels good when I do. Here we are!

Max: Here, let me give you a hand with the door. You have three boxes and I have two.

Meg: Thanks. I'm glad you came along when you did, Max.

Max: I'm glad I could help. I will put the boxes down here.

Meg: Thanks again, Max!

Max: I am happy enough to do it, Meg. See you later!

Meg: Okay!

**Max**

(Student script)

Was your prediction correct?

Sight Words: head yet government system

Sight word flashcards are found on page 135.

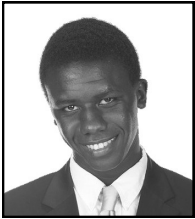
3

New Words

angry speak stay

What do you think this passage is about? Why do you think that?

Don't Stay Angry!



Dan

(Tutor script)

Dan: I tell you, Val, I'm so disgusted with what's going on in the world. It really makes me angry!

Val: Wow! I can tell you are very angry, Dan. Maybe you need to let the head of our government know how you feel.

Dan: You mean send a letter to the President of the United States?

Val: Yes! Why not?

Dan: Well, actually I did type up a letter to send to the newspaper.

Val: Great! Did you send it yet?

Dan: No, not yet.

Val: Why not? If you have something to say, say it! The system will stay the same if we don't speak up. Our government needs the public to speak up!

Dan: You're right, Val. Will you read over my letter before I mail it? I was really in a rage when I wrote it.

Val: Yes, I am happy to do that for you. I will let you know if you went too far in what you said. An angry letter does no good if you went too far in it.

Dan: You're right. I want to make my point without sounding vicious.

Val: That is keeping your head on right! I will see you and your letter later.

Dan: Thanks, Val!



Val

(Student script)

Was your prediction correct?

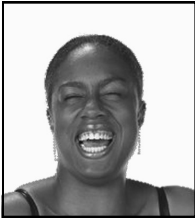
Sight Words: better told nothing night
Sight word flashcards are found on page 135.

4

*New Words***sister surprise**

What do you think this passage is about? Why do you think that?

Love is No Surprise

**Tess**

(Tutor script)

Max: I told your sister last night how much I love her.

Tess: You did!? That's great!

Max: No, it's not. It would have been better if I had told her nothing about my feelings for her.

Tess: Why do you say that?

Max: Last night I took her out to get ice cream. What could be better than having an ice cream with your sister?

Tess: Well, I can think of a few things...

Max: Stop!

Tess: Okay! So go on! Tell me what happened.

Max: I told your sister I had a surprise for her. Do you know how she likes surprises?

Tess: Yeah. She'd rather have her eyes poked out.

Max: Yes, you are right. But I didn't know that last night. I do now.

Tess: So? Tell me what happened!

Max: I took her to get ice cream. My surprise was a ring in her ice cream cone. But as I was telling her how much I love her...

Tess: Oh, no, Max! She didn't!

Max: She did. She ate the ring. She was so angry that she hit me over the head with her ice cream cone. She told me that I had better not see her again or...or...

Tess: Or what?

Max: I would need to ring 911!

Was your prediction correct?

**Max**

(Student script)

Sight Words: end called didn't eyes
Sight word flashcards are found on page 136.

5

New Words

silly picture phone

What do you think this passage is about? Why do you think that?

A Man for Meg



Peg

(Tutor script)

Peg: Did Sam call you last night?

Meg: No, Sam didn't call. Jack did!

Peg: Jack!? I thought he was engaged!

Meg: Not now! Jack and I are in love. Jack is a far better man for me than Sam is.

Peg: That was a fast turn around. Last night you were in love with Sam. This morning you're in love with Jack. That's pretty silly!

Meg: It is not silly! Last night I had it in my head that Sam was right for me. But he didn't call! And Jack did. We talked a long time on the phone. I fell in love with his blue eyes!

Peg: Wait a minute! Are you telling me you fell in love with his blue eyes while talking to him on the phone?

Meg: It was not that silly! I could picture his big blue eyes looking into mine...

Peg: That is the silliest thing I have ever heard!

Meg: It is not silly! There is no end to my love for Jack!

Peg: What if Tim calls you?

Meg: Tim!? I love Tim! Do you think he is going to call me?

Peg: No, I don't. I just wanted to see what you'd say!



Meg

(Student script)

Was your prediction correct?

Sight Words: going asked later knew
Sight word flashcards are found on page 136.

6

New Words**dance daughter John**

What do you think this passage is about? Why do you think that?

Not Too Late**Fran**

(Tutor script)

Fran: Is your son John going to the dance, Lin? My daughter Missy is.

Lin: Yes, John and his friends are going to go. John told me he had asked Missy if she wanted to go with them. She said she was going with her friends. They might meet up later after the dance.

Fran: Missy told me John had asked her out, but she'd already made plans with her friends. It's too bad, because she likes John. So Missy and her friends, and Jack and his friends, are going to come back to our house after the dance.

Lin: John likes Missy a lot. He should have asked her to the dance last week—not last night! I'm glad they are going to end up at your house.

Fran: Me, too. I'll worry less about them being out late.

Lin: Me, too. Is there any thing I can help you with? That will be a lot of kids to have in your home!

Fran: I think I have it all under control. Thanks.

Lin: I knew you would. But give me a call later if I can help. I've got to get going now. See you later!

Fran: Bye, Lin!

**Lin**

(Student script)

Was your prediction correct?

Sight Words: point next program city
Sight word flashcards are found on page 137.

7

New Words**wait dancer**

What do you think this passage is about? Why do you think that?

Love to Dance!**Meg**

(Tutor script)

Peg: I can't wait for what is next on the program!

Meg: Oh, what is it?

Peg: It's the New City Dancers.

Meg: Have you seen them perform before? Are they good?

Peg: They're great! I saw them last night at a program in the city park. I didn't take my eyes off of them as they danced. They are so good, they make me want to dance again.

Meg: Why don't you?

Peg: What's the point? I have almost no time. And I am too old for that!

Meg: No, you're not! Think about what great exercise it would be.

Peg: Yes, it would be great to get more exercise. I bet I could dig up an old dance outfit. But like I said, what's the point? The outfit would not fit me any more!

Meg: You don't need your old dance outfit. I'm sure you don't need anything special to wear to dance for exercise.

Peg: You are right about that. What am I waiting for? I would love to dance again and get more exercise. Oh, here come the New City Dancers now! You will be surprised at how good they are!

Meg: I don't think I'll be surprised. They certainly have you excited.

**Peg**

(Student script)

Was your prediction correct?

Sight Words: business give group toward
Sight word flashcards are found on page 137.

8

New Words

people help kind

What do you think this passage is about? Why do you think that?

Helping Hand



Tim

(Tutor script)

Tim: Dan, what kind of work do you do?

Dan: I am in the business of helping people. My business gives help to people who need it.

Tim: What kind of assistance do you give?

Dan: We give a hand to people for all kinds of things, like finding a job or getting food.

Tim: So your business must use grant money to help people.

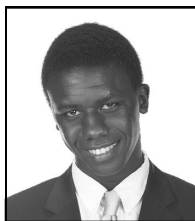
Dan: It does. We use grant money to help toward paying wages for our staff. It also goes toward helping people pay their bills and for their bus transportation. A lot of people do not have cars and ride the bus to work.

Tim: You must work with good people. Do you like them?

Dan: You are right. The group of people I work with are great. They are loving, giving people. They are a lot of fun to be around, too. It's a good place to work.

Tim: That's nice to hear. I'll think about making a donation to your business.

Dan: We would like that. It would go toward making people happy.



Dan

(Student script)

Was your prediction correct?

Sight Words: young days let room
Sight word flashcards are found on page 138.

9

*New Words***break over**

What do you think this passage is about? Why do you think that?

Who is John Obama?



Tom

(Tutor script)

Tom: Wes! Are you on break? Do you know John Obama?

Wes: Yes, I'm on break. John Obama? Is he the old man who works for the government? Didn't he give you a hand with your truck? He came over to your house and helped you fix it, didn't he?

Tom: No, that's Jason Odama.

Wes: Oh! Let me see. Yes! John Obama! I have it now. He is the one who works in transportation. He gets the buses running on time.

Tom: No, that's Joe Opapa.

Wes: This could go on for days! But I think I know who you're talking about now. I know who John Obama is!

Tom: Who?

Wes: He is the man who is so angry all the time. He likes to break dance in the exercise room. He is young—and a good dancer. I don't like being in the exercise room when he is there and so angry. Is that John Obama?

Tom: That's the guy!

Wes: What about him?

Tom: I just wanted to let you know he's in the exercise room now, and he's really angry.

Wes: Gee, thanks, but I have been talking to you so long my break is over! I have to get back to work!



Wes

(Student script)

Was your prediction correct?

Sight Words: president side social given
Sight word flashcards are found on page 138.

10

*New Words***class****election****Sarah**

What do you think this passage is about? Why do you think that?

Class Elections

**Lin**

(Tutor script)

Lin: Your daughter Jill is running for class president, isn't she?
 When is the election?

Fran: Friday. Your daughter Sarah has been a big help during the campaign.

Lin: My daughter has loved doing it! She'll be by Jill's side when she wins. Sarah is very social, so she has had fun helping with the election. Helping Jill has given Sarah the bug to run for class president next year.

Fran: Really? How do you feel about that?

Lin: It would be good for Sarah's social side—she loves people! But I don't know if she would like it when the election was over. It takes a lot of work to be class president. I think given time, she will not want to run for class president.

Fran: I was concerned that Jill's grades would drop. I told her she can't let that happen.

Lin: I bet you'll be glad when this is over.

Fran: Definitely! I'll be happy Friday when the election is over. If she wins, next year will be hectic.

Lin: I bet! Let me know if I can give you a hand!

Fran: Thanks, Lin!

**Fran**

(Student script)

Was your prediction correct?

Sight Words: sense present several order

Sight word flashcards are found on page 139.

11

New Words

baby wait special

What do you think this passage is about? Why do you think that?

Baby Talk



Val

(Tutor script)

Val: Hi, Fran! I'm sorry I'm late! Has a waiter come yet?

Fran: Hi, Val! Yes, the waiter did come by, but I didn't order yet. They have several good specials today.

Val: Mmmmm...good! I'm hungry! What's new with you?

Fran: At present, nothing much. What have you been up to?

Val: Not much. How's your daughter doing? Has she had the baby yet?

Fran: No, not yet. She says she is fine, but I sense she can't wait to have the waiting over with and just be a mom.

Val: Yes, those last few weeks of pregnancy are tiring, aren't they? So what are you doing after lunch today?

Fran: I'm going to pick up a special baby present. I had to order it and it came in last night. I can't wait to see it!

Val: Don't keep me in suspense! What is it?

Fran: The baby present is a special crib. As the baby gets big, the crib can be made into a bed.

Val: That's a great gift! They'll get a lot of use out of a crib that converts into a bed.

Fran: I think so, too. I sense they are keeping an eye on their money. What are you up to after we eat?

Val: I have several errands to run—dry cleaners, the grocery store...

Fran: Oh! Here is our waiter! Time to order.

Was your prediction correct?



Fran

(Student script)

Sight Words: national possible second face

Sight word flashcards are found on page 139.

12

New Words

anywhere

overseas

What do you think this passage is about? Why do you think that?

Old Friends



Val

(Tutor script)

Val: Tess! Is that you?

Tess: Val! Is it possible?! Is that you?

Val: Yes!

Tess: I would know your face anywhere! How long has it been?

Val: Hmmm...seven years, I think.

Tess: Yes, you are right. How are you?

Val: Great, great! How are you? How's your family? What are you all up to?

Tess: We are all good. My oldest child works for a national company in New York. My second child started high school this year. And baby is nine!

Val: Wow! How's your husband?

Tess: He is well. He has a new job. He works in city transportation. He has a second job driving a cab at night.

Val: Goodness, he's a busy man.

Tess: You are so right! Would it be possible for me to call you later? I have to get going to pick up my daughter at school.

Val: Sure! I would love it! I'm in the phone book. Give me a call.

Tess: It is so good to see your sweet face, Val! I will give you a call.



Tess

(Student script)

Was your prediction correct?

Sight Words: rather among form important

Sight word flashcards are found on page 140.

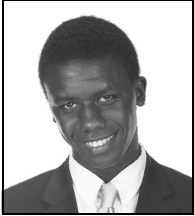
13

New Words

paperwork other

What do you think this passage is about? Why do you think that?

Too Many Forms!



Dan

(Tutor script)

Tim: I love this job, but there is too much paperwork! I get one form done, and then I get another form to fill out. I have a tax form here that I need to get done now, but I can't find it. It's under one of these piles on my desk, I bet.

Dan: Can you get an extension if you don't find it?

Tim: I would rather not have to do that. It's important to me to find it. I don't want to look like I can't find important forms my boss gives me.

Dan: I understand.

Tim: It's here among these other important forms. I saw it just before you came in.

Dan: Could someone help you with all these forms?

Tim: I would rather eat nails than ask for help. It's my job to fill out these forms.

Dan: I'd help, but I hate filling out forms.

Tim: That's o.k., Dan. It's not your job.

Dan: Yeah, you're right. Could you request another tax form?

Tim: Yes, I could. But I have to fill out a form to do that!



Tim

(Student script)

Was your prediction correct?

Sight Words: often things looked early
Sight word flashcards are found on page 140.

14

*New Words***morning****start**

What do you think this passage is about? Why do you think that?

Early Bird

**Tom**

(Tutor script)

Tom: Tim! How was your day today?

Tim: Great, Tom! I got up early this morning. I had a lot of important things to get done, and I wanted to get an early start.

Tom: Do you usually get up early?

Tim: No, today it looked like I had a lot to do. I wanted to get things done so I could have fun after work.

Tom: So you have plans for after work? You have a party to go to?

Tim: I need to leave work early to go see my daughter dance in the city park.

Tom: That sounds like fun! The dancing will be outside?

Tim: Yes, that is the plan. But it looked like rain when I went out at break.

Tom: I just came in from a meeting across town. It's clearing up.

Tim: Great. It's not often I get to see her dance. I would hate to miss seeing her dance in the park.

Tom: So did you get everything done that you needed to?

Tim: Yes, I did. But I tell you, getting up early makes for a long day. I am glad I don't have to get up early too often. This will be one night I will get to bed early.

Tom: What's early to bed for you, Tim?

Tim: Right now I'd have to say... *(yawning)* ...right now!

Was your prediction correct?

Sight Words: children become large big

Sight word flashcards are found on page 141.

15

New Words

paint

famous

What do you think this passage is about? Why do you think that?

Make It Big!



Tess

(Tutor script)

Tess: What would you like to be if you could be anything?

Meg: I would like to become an artist and paint very large paintings.

Tess: Really? How large would your paintings be?

Meg: Very big! As large as a wall!

Tess: And what would you paint?

Meg: I would love to paint children. I would paint large paintings with lots of children in them. And then I would become famous for my big paintings of children.

Tess: Do you paint now, Meg?

Meg: No, I just don't have the time. My two kids take up all my time. But one day I would like to be a famous painter.

Tess: Taking care of children is a full-time job.

Meg: Yes, and I love being a mom.

Tess: So you're o.k. with being a not-so-famous mom?

Meg: Yes, that is my job for now. It is a big job—an important one.

Tess: You are so right!



Meg

(Student script)

Was your prediction correct?

Sight Words: case need within felt
Sight word flashcards are found on page 141.

16

*New Words***hungry office**

What do you think this passage is about? Why do you think that?

Hungry to Help



Max
 (Tutor script)

Tess: Max, I need a hand. Would you grab that case of food and bring it in?

Max: Sure! What's going on? Why are you taking cases of food to work?

Tess: The people at work looked around our city and couldn't help but see we have lots of hungry people who need help. We felt we could help. A group of us want to give food to the hungry.

Max: What a great idea!

Tess: We have people within the office who will bring in a lot of food. Can you carry this case, too?

Max: Sure! What inspired you to do this?

Tess: We felt too many people were going hungry. We don't like to think children are going to bed hungry. That's just not right. But not just children, no one should go hungry.

Max: You're right, Tess. Is it too late for me to donate some food?

Tess: No, it's not too late. We'll bring in food for several more days.

Max: Great! I'll bring some in tomorrow.



Tess
 (Student script)

Was your prediction correct?

Sight Words: along best church saw
Sight word flashcards are found on page 142.

New Words

ice cream

ever

road

What do you think this passage is about? Why do you think that?

The Best Ice Cream Ever



Fran

(Tutor script)

Tom: I had the best ice cream ever at the Best Ice Cream Shop last night.

Fran: Oh, really? Which ice cream shop was it?

Tom: The Best Ice Cream Shop.

Fran: I know you find it to be the best ice cream shop, but what's the name of it?

Tom: That's it! The Best Ice Cream Shop!

Fran: (*laughing*) Oh, I get it! Where is it?

Tom: It's on Church Road.

Fran: Hmmm...I don't know Church Road. Where is that?

Tom: You know, the road that runs along the river through town. It runs along the city park. The ice cream shop is across the road from the big, white church.

Fran: Oh, yeah. I know where you're talking about. How did you discover it?

Tom: I was just sitting in the park, taking a break from work, when I looked up. There it was.

Fran: So what kind of ice cream did you have?

Tom: I had Rocky Road in a large cone. It was the best!

Fran: I love Rocky Road! Sounds yummy!

Tom: It was! Do you want to go along with me and get ice cream now?

Fran: You bet! Let's go!

Was your prediction correct?

Sight Words: least power development seemed
Sight word flashcards are found on page 142.

18

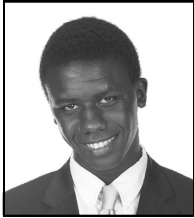
New Words

storm

hard

What do you think this passage is about? Why do you think that?

After the Storm



Dan

(Tutor script)

Dan: Thanks for helping me clean up after the storm, Wes.

Wes: After all you have done for me, it seemed the least I could do.

Dan: Well, I couldn't have gotten my yard cleaned up so fast without your help.

Wes: I am so glad the power came back on when it did. I could not get much done with no power. Does everyone in our development have power now?

Dan: I think so.

Wes: Good! Our development got hit hard by this storm.

Dan: Yeah, I heard that ten trees had been blown over. No wonder we lost power.

Wes: At least it wasn't out for too long. It just seemed like a long time.

Dan: Yes, six hours without power seemed long. I understand there are other developments nearby that are still without power.

Wes: That is too bad.

Dan: Yes, it is. We are done here! Do you want to come in for a cup of coffee, Wes?

Wes: No, I think I will get on home now, Dan. But thanks!

Dan: No, Wes. Thank you!



Wes

(Student script)

Was your prediction correct?

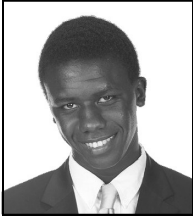
Sight Words: want others done certain
Sight word flashcards are found on page 143.

19

*New Words***family****kind****God**

What do you think this passage is about? Why do you think that?

Good People

**Dan**

(Tutor script)

Max: You have such a great family, Dan!

Dan: Yes, they are pretty special.

Max: They are! I see how your family is so kind to all people. I am certain your friends see it, too. But I want to tell others all you have done. I want to tell others how you take people in and help them.

Dan: That's not necessary, Max. We don't do it so others can see us as good or kind. We do it because we care about people.

Max: I know! If people need help, they can be certain you will be there for them—like me, when you helped get my car fixed. You and your family are good people!

Dan: Thanks, Max.

Max: May I let others know about all the good you do?

Dan: No, that's not what we're about.

Max: O.K., Dan. I will not go around telling people about all the good things you do. But there is one other who knows how good you are.

Dan: Is that right? Who would that be?

Max: God. God sees your good work. Of that, I am certain.

**Max**

(Student script)

Was your prediction correct?

Sight Words: light began different door
Sight word flashcards are found on page 143.

20

*New Words***closed problem**

What do you think this passage is about? Why do you think that?

Car Problems

**Max**

(Tutor script)

Max: Why are you looking at the ceiling of your car like that, Peg?

Peg: The light didn't go off when I closed the door just now.
 Could that be a problem, Max?

Max: You bet it can! Your battery will run down.

Peg: Oh, no! That's not the kind of problem I need now.

Max: What kind of problem *do* you need, Peg?

Peg: Oh, I don't know. It might be nice to have the problem of too much money.

Max: Yeah, tell me about it! So has this problem with the light been going on long?

Peg: No, it just began when I got in the car just now. I had a different problem with it last night.

Max: What kind of problem?

Peg: Last night the light came on after I got out of the car and would not go out.

Max: And your battery was still good this morning?

Peg: Yes.

Max: Hmmm...that's odd.

Peg: Maybe it's time for a new car.

Max: Why? Are you having other problems with it?

Peg: No, but it's one way to take care of the light problem!

**Peg**

(Student script)

Was your prediction correct?