Vocabulary

The student will develop and demonstrate knowledge of vocabulary skills that enhance comprehension of a variety of texts.

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Use Knowledge of Word Roots and Affixes

One stop on the road to literacy…

LEVEL 4
RV1

The Outcome

The student will use knowledge of common word roots, prefixes, and suffixes to determine the meaning of words.

Why Go There?

Explain to your student that one way a good reader figures out an unknown word is by applying the meanings of the word root, prefix, and/or suffix.

How To Get There

Materials: word roots, pages 60-111

prefixes, pages 112-130

suffixes, pages 131-141

Directions:

Use the activities on the pages listed above to teach the meanings of word parts.

Reinforce the concepts by studying word parts that are found in authentic text.

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Word Roots

Use Knowledge of Word Roots and Affixes

The word roots unit is made up of six sets. Each set includes activities for nine word roots. Each set contains an introduction to each word root, a practice lesson, and a check up. There is a fun review activity after three units and at the end.

FOR EACH SET:

Introduction

1. Discuss each root and its meaning with your student.
2. Have your student look up each challenge word in a dictionary.
3. Discuss how the root meaning applies to the word meaning.
4. Have your student read each sentence and write the correct challenge word in the blank.

Practice

Beforehand, cut out the cards. At your tutoring session:

1. Shuffle the Root Cards and lay them out face up.
2. Shuffle the Meaning Cards and give them to your student.
3. Challenge your student to match the root with its meaning.

Check Up

When your student has had sufficient practice with the word roots in each lesson, administer the check up. This is a good time to teach test-taking strategies, such as skipping difficult questions and coming back to them.

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Word Roots

Set 1: Introduction

LEVEL 4
RV1

Directions:

1. With your tutor, read each word root and its meaning.
2. Look up each challenge word in the dictionary.
3. Discuss how the root meaning applies to the word meaning.
4. Read each sentence and write the correct challenge word in the blank.

Root: **aero** (L) *Meaning:* **air**

Challenge Words **aerate** **aerobics** **aerosol**

1. I was breathing hard by the end of my _____ class.
2. My husband attaches a spiked instrument to the back of our lawn mower to _____ our yard.
3. It is believed that _____ cans are destroying the earth's ozone layer.

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Root: **cap** (L) *Meaning:* **head**

Challenge Words **captain** **capital** **cap**

1. Thomas' new woolen _____ made his scalp itchy.
2. Moses Snyder was proud to be the _____ of such a fine ship.
3. Most of the federal government leaders work in Washington, D.C., the nation's _____.

Root: **flex** (L) *Meaning:* **bend**

Challenge Words **reflexes** **flexible**

1. Yoga practice can help people become more _____ in body and mind.
2. Emergency room doctors need to be alert and have quick _____.

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Root: **jud** (L) *Meaning:* **law**

Challenge Words **judge judicial adjudicate**

1. Some people feel out _____ system works in favor of the criminals rather than the victims.
2. The court needed to _____ the case before the end of the day.
3. The young lawyer's goal was to one day be a _____.

Root: **log** (G) *Meaning:* **word**

Challenge Words **prologue eulogy monologue**

1. I can never get a word in edgewise when my Aunt Martha starts up her _____ about what's wrong with the world.
2. The _____ of a book sometimes contains interesting information that is important to the story.
3. Despite overwhelming grief, the man was able to give the _____ at the funeral of his friend.

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Root: **max** (L) *Meaning:* **greatest**

Challenge Words **maximum** **maximize**

1. To _____ her smile, the actress whitened her teeth.
2. The _____ fine for speeding in our neighborhood is $250.

Root: **nat** (L) *Meaning:* **born**

Challenge Words **postnatal** **native** **innate**

1. The inventor's _____ ability to think creatively was astonishing.
2. I live in North Carolina now but I'm a _____ of Florida.
3. The hospital offers _____ care immediately after a baby is born.

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Root: **ocu** (L) *Meaning:* **eye**

Challenge Words **binoculars monocular**

1. The patient, who had to wear an eye patch for a few days, found it difficult to deal with _____ vision
2. Raising the _____ to his eyes, the bird watcher could see clearly the markings of the red-tail hawk.

Root: **tact** (L) *Meaning:* **touch**

Challenge Words **tactile intact tact**

1. Although the grocery bag was dropped, the eggs remained _____.
2. The seamstress enjoyed the _____ experience of sewing the velvet dress.
3. With as much _____ as possible, the bus driver asked the noisy passenger to settle down.

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Word Roots

Set 1: Practice

LEVEL 4
RV1

Directions:
Beforehand, cut out the cards. At your tutoring session:

1. Shuffle the Root Cards and lay them out face up.
2. Shuffle the Meaning Cards and give them to your student.
3. Challenge your student to match the root with its meaning.

Root aero	**MEANING** air
Root cap	**MEANING** head
Root flex	**MEANING** bend

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Root	MEANING
jud	law
log	word
max	greatest
nat	born
ocu	eye
tact	touch

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Word Roots

Name _____

Set 1: Check Up

Date _____

Gauging progress…

Read each sentence below. Fill in the blank with the appropriate word from the Word Box.

Word Box

aerate	decapitate	flexor	judicious	
dialogue	maxim	nativity	oculist	contact

1. The great saying 'Do unto others as they do unto you' is the _____ I live by.
2. The _____ scene of Christ newly born in the manger frequently appears on Christmas cards.
3. In the past, the French used the guillotine to _____ criminals.
4. Due to too much exercise, the athlete couldn't bend his sore _____ muscles.
5. The student and teacher had a lively _____ about the upcoming election.
6. My uncle's eye was swollen and red so he made an appointment with an _____.
7. It's important to my mother that I keep in _____ with her as I travel through Europe.
8. The jury was _____ in its verdict.
9. A home owner needs to _____ his yard to get air to the grass roots.

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