

Crafting Your Students' Career Pathway

Whether your program is underway, or in the early stages of exploration and development, answer the following questions to inform the roles your 243 program and the IET have in a Career Pathway. Then complete the diagram on the next page.

You may envision your programming fitting into an existing career pathway, e.g., with your regional WDB. Remember, doing so requires collaboration and systems integration. You may also craft a career pathway that is unique to your program. Either way, use this as an exploratory activity, which may spur both creative solutions as well as action items for you and your organization. Use the tools and guidance offered in this training as support in answering these questions, envisioning the cooperation of and collaboration with all stakeholders.

1) What is my selected occupation or occupational cluster?

2) Does a pathway exist that the IET can operate within? Will a unique pathway need to be generated? What will need to take place for that to happen?

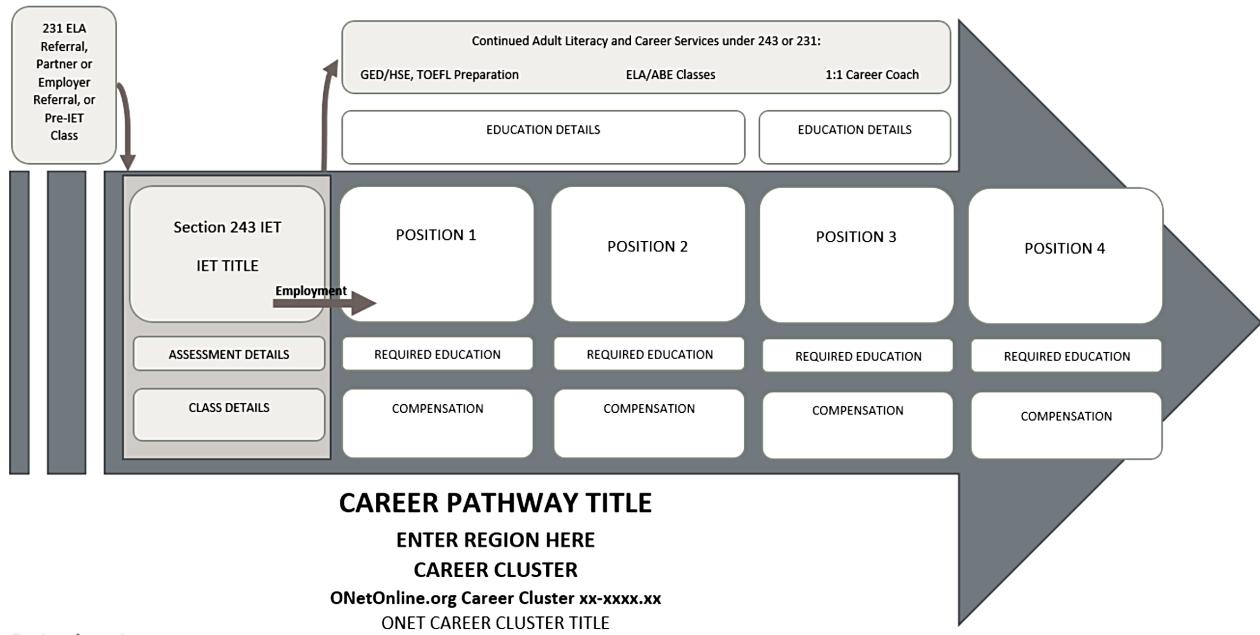
3) What credentials will result from both the IET and further participating in the career pathway?

4) What supports are in place along the career pathway, both programmatically and targeting basic needs and barriers to participation?

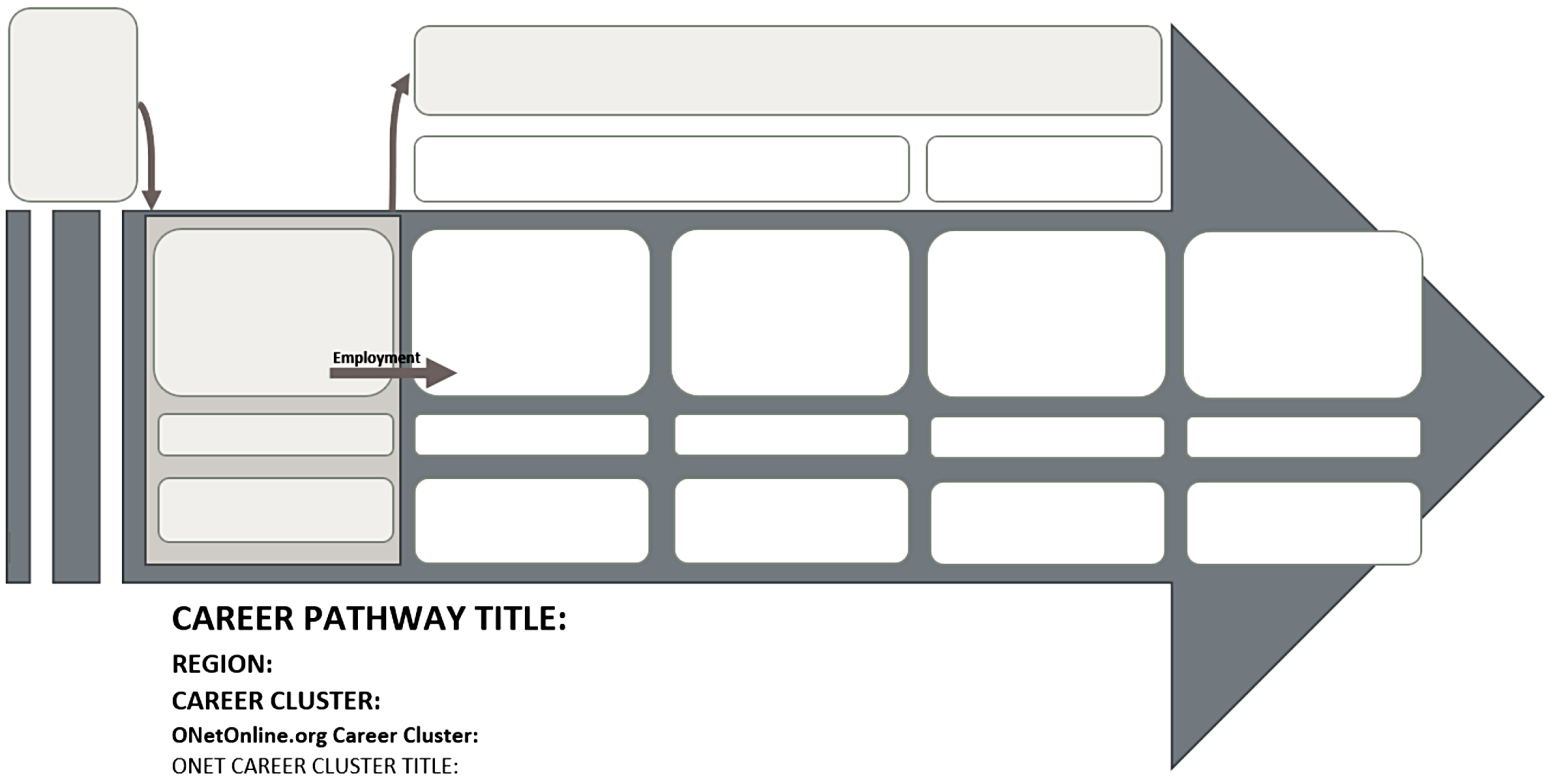
Map out your Career Pathway

Take some time to pencil in a draft career pathway featuring an IET program. Use existing data on career pathway, required education, and regional earnings for support.

IELCE English Language Learner Participation



IELCE English Language Learner Participation



Regional earnings sources

"In a 2018 study titled *Career Pathways Programming For Adult Learners in Chicago, Houston, and Miami: Final Report* (1), 83% of adult education agencies delivered Career Pathways programming, with 61% formally assist students in developing **individualized** career pathways. Tellingly, 67% of students receiving Career Pathways services were foreign-born. " University Park, PA: Institute for the Study of Adult Literacy. *Career Pathways for Adult Learners in Chicago, Houston, and Miami: Final Report*. <https://sites.psu.edu/adultpathways/files/2018/06/IES-final-report-May-2018-1wvdavj.pdf>

"Graphics depicting career clusters may look confusing at first, but once students have articulated their goals and experience, they can become a visual entry point for discussions of career possibilities and the skills needed to succeed."

- LINC'S ELL Career Prep Module, Unit 2: Part2: Career Clusters and Pathways