

READING & WRITING CONTENT STANDARDS WITH BENCHMARKS

Level One: Grade Level 0.0-1.9

Form(s): 27/28, 81/82R, 81/82RX

Reading

→ **R.1 Print Concepts/Phonetic Awareness/Word Analysis.**

R.1.1.1 Recognize the concepts of print (left to right, top to bottom, front to back, return sweep). Understand that words are separated by spaces in print. Recognize the distinguishing features of a sentence (e.g., first word capitalization, ending punctuation).

R.1.1.2 Recognize and discriminate among lowercase and uppercase letters and their corresponding sounds. Recognize that spoken words are represented in written language by specific sequences of letters.

R.1.1.3 Identify single consonants/sounds in initial, middle, and final word positions and manipulate initial sounds to recognize, create, and use rhyming words.

R.1.1.4 Identify vowels (short, long, r-controlled, and vowel combinations) and their sounds. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

R.1.1.5 Identify two-letter consonant blends and digraphs in initial and final word positions and use these to decode one and two syllable words.

R.1.1.6 Segment spoken one-syllable words into their complete sequence of individual sounds (phonemes) and then substitute individual sounds to make new words.

→ **R.2 Vocabulary**

R.2.1.1 Demonstrate ability to read personal information (name, address, zip code, phone number, age).

R.2.1.2 Read common high-frequency words by sight (ex. the, of, to, you, she, my, is, are, do, does).

R.2.1.3 Identify common functional and survival signs and labels with one word or symbol.

R.2.1.4 Read common numbers, symbols and abbreviations (e.g., clock time, prices, sizes, dollar sign) in isolated words and phrases in familiar contexts.

→ **R.3. Comprehension**

R.3.1.1 Locate pertinent information in simple, familiar materials and ask and answer questions about the key details.

R.3.1.2 Respond to level 1 text by identifying sequence and making predictions.

R.3.1.3 Interpret and follow very simple visual instructions that utilize pictures and diagrams. With prompting and support, describe the relationship between illustrations and the story in which they appear (ex. what moment in a story an illustration depicts).

R.3.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

R.3.1.5 Know and use various text features (ex.headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

R.3.1.6 Closely read a text to determine what the text says, make logical inferences from it, and cite evidence from the text to support claims.

R.3.1.7 Demonstrate self-monitoring strategies.

→ **R.4 Fluency**

R.4.1.1 Read level 1 text orally, with fluency and accuracy and with appropriate pacing, intonation and expression with understanding and purpose. Use content to confirm or self-correct word recognition and understanding, rereading as necessary.

R.4.1.2 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

→ **R.5 Literature and Informational Text**

R.5.1.1 Retell stories, including key details and main topic, and demonstrate understanding of their central message or lesson.

R.5.1.2 Describe characters, settings, and major events in a story, using key details. Describe the connection between two individuals, events, ideas, or pieces of information in a text.

R.5.1.3 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses and be able to clarify the meaning of words and phrases.

R.5.1.4 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text

R.5.1.5 Identify who is telling the story at various points in a text.

R.5.1.6 With support, compare and contrast the adventures and experiences of characters in familiar stories and identify major events and settings in a story.

R.5.1.7 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

R.5.1.8 Read appropriately complex informational text, prose, and poetry for current reading level.

Writing

→ **W.1 Readability/Accuracy**

W.1.1.1 Recognize and copy letters and numbers.

W.1.1.2 From memory write the numerals from 0 to 20.

W.1.1.3 From memory write the 26 uppercase and 26 lowercase letters.

W.1.1.4 Write personal information and dates on a form.

W.1.1.5 Accurately space words to form simple sentences.

→ **W.2 Capitalization, spelling, and punctuation.**

W.2.1.1 Correctly capitalize simple sentences.

W.2.1.2 Correctly capitalize the pronoun “I.”

W.2.1.3 Capitalize proper nouns, e.g., names, titles, places, and abbreviations.

W.2.1.4 Distinguish between declarative, imperative, interrogative, and exclamatory sentences when presented orally by the instructor

W.2.1.5 Correctly punctuate simple sentences with end punctuation including periods, question marks, and exclamation points.

W.2.1.6 Correctly punctuate abbreviations of common titles.

→ **W.3 Grammatical Concepts/Sentence Structure**

W.3.1.1 Identify the differences between singular and plural nouns and pronouns.

W.3.1.2 Use personal, possessive and infinite pronouns.

W.3.1.3 Identify the simple subject and simple predicate in a simple sentence.

W.3.1.4 Identify proper subject and verb agreement in a sentence.

W.3.1.5 Write related sentences using correct capitalization, punctuation, and grammar.

→ **W.4 Parts of Speech, Verb Tense, and Usage**

W.4.1.1 Identify and distinguish between nouns, pronouns, and verbs in simple sentences.

W.4.1.2 Distinguish between past and present tense in sentences.

W.4.1.3 Compose simple sentences in both present and past tense

→ **W.5 Composition**

W.5.1.1 Use a combination of drawing, dictating, and writing to compose informative or explanatory texts in which they name a topic, provide some facts, and provide some sense of closure.

W.5.1.2 Use a combination of drawing, dictating, and writing to narrate an event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.5.1.3 Focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.

W.5.1.4 Recall information from experiences or gather information from provided sources to answer a question.

W.5.1.5 Use a variety of digital tools to produce and publish writing, including in collaboration with peers.